

Under the supervision of an assigned administrator and direction of a Speech-Language Pathologist (SLP), assist in providing speech and language therapy services for eligible students according to the Individual Education Program (IEP) goals and/or treatment plans; document and report student progress toward meeting established goals and objectives; assist with in-service training and family/community education; perform clerical duties in support of the speech-language pathologist and program activities; provide written and oral translation for parents and others in a designated second language as well as serve as an interpreter for meetings and other events, as needed. The incumbents in this classification assist in providing students with speech-language pathology assistance which directly supports student learning.

:

Provide direct therapy services to identified students in the area of speech and language communication, including articulation/phonology, cognition, motor speech, dysphagia, voice, fluency, craniofacial anomalies, hearing and child language, and in the training and use of augmentative and alternative communication; implement treatment plans for individual students in accordance with established IEP goals and objectives.

Conduct speech-language therapy, without interpretation, including

including

PHYSICAL DEMANDS:

Sitting or standing for extended periods of time.

Hearing and speaking to exchange information and make presentations.

Seeing to read a variety of materials and computer screens, and monitor student behaviors.

Bending at the waist, kneeling or crouching to assist students.

Restrain students who become physically aggressive.

Seeing to read assignments and to monitor student activities.

Regularly lift disabled students in and out of specialized equipment.

Reaching overhead, above shoulders and horizontally, to retrieve and store materials.

HAZARDS:

Potential exposure to communicable diseases and contact with blood and other body fluids.

Potential exposure to physical injury from aggressive behavior.

Criminal Justice Fingerprint/Background

Tuberculosis